

3 New Zealand

Find some interesting facts about New Zealand. Use the internet for help. Tell the class what you have found out.

size people capital sights
weather largest city language
animals sports music

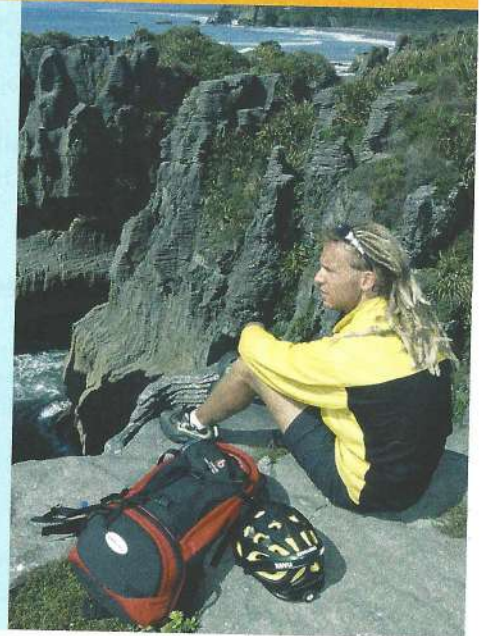
Working in New Zealand

Markus Veith finished his apprenticeship as a carpenter in Germany two years ago. While he was looking at job adverts on the internet, he saw an advert about voluntary work in New Zealand.

Markus worked together with volunteers from Poland and the United States in a children's home. About 200 children who have lost their parents live there.

Markus' job was to help his colleagues, but he also repaired climbing frames, for example. He showed the older children how to build things, too.

"I was busy from morning to night," says Markus, "but the year I spent in New Zealand was the best year of my life. While I was learning about children and New Zealand, I learned a lot about myself, too."



Say it!

While he **was looking** at job adverts on the internet, he **saw** an advert.
Während er Stellenanzeigen im Internet **anschaute**, **sah** er eine Anzeige.

4 Speaking: Voluntary work

- a) Why was Markus' time in New Zealand important for his life? What do you think?
Make notes and tell the class.
- b) What are the pros and cons of working in another country?
Collect ideas with a partner. Then discuss your ideas in class.

friends family language
weather ...

5 Writing: Your own experience

Remember a time and a place when you were the new one. Think about a new school, a new club, your work experience, ...

Write at least six sentences.

- How did you feel?
- Did people give you any tips?
- Were they friendly?
- Did you have any good, bad or funny experiences?

6 In the children's home

Here is an example of what happened on one of Markus' working days.

Complete the sentences.

Put in the verbs in the past progressive.

When Markus opened the kitchen door in the children's home, he was surprised. The cook ... (read) the newspaper while the children ... (cook). A little boy ... (throw) fruit at his friend and two girls ... (play) with a dog, which ... (hide) in the kitchen. They ... (have) lots of fun! Markus tried to talk to them but they didn't hear him. They ... (shout) too loudly.



7 Being a volunteer

Put in the verbs in the correct form. Use the simple past or the past progressive.

- Markus ... (plan) his trip to New Zealand when his father ... (speak) to him last week.
Markus was planning his trip to New Zealand when his father spoke to him last week.
- A volunteer ... (read) stories to the children when Markus ... (arrive).
- One of the young children ... (sleep) when the volunteer ... (finish) the story.
- Markus ... (repair) chairs and tables when I ... (see) him yesterday.
- Every time I ... (phone) Markus he ... (work).
- While the children ... (play) outside, Markus ... (come) to say "goodbye".

8 Mediation: Did you know ... ?

Read the article about kiwis. Then answer the questions in German.

kiwi ['kiwi] noun

- Kiwi (informal) a person from New Zealand
- a New Zealand bird with a long beak, short wings and no tail, that can't fly
- (= kiwifruit) small fruit with thin brown hairy skin, soft green flesh and black seeds

The kiwifruit was first known as the 'Chinese gooseberry'. It came from China to New Zealand. The fruit didn't sell very well, and so its name was changed – first to melonette, and then to kiwifruit. That was about 60 years ago.

The fruit's name was changed because people didn't want to pay the tariff on melons. Later the fruit was named after the typical New Zealand bird, which is one of the country's symbols. Today people just call the fruit 'kiwi'.

- Was bezeichnet das Wort 'Kiwi'?
- Woher kommen Kiwis ursprünglich?
- Wie viele Namen hatte die Kiwi bevor sie ihren endgültigen Namen erhielt?
- Warum wurde die Frucht umbenannt?